

# What makes a good EHC Plan and Who Can we ask for Support

## Session 2: Understanding Quality Plans

### EHC PLAN OUTCOMES SHOULD BE S-M-A-R-T!

**SPECIFIC**

**MEASURABLE**

**ACHIEVABLE**

**REALISTIC**

**TIME-BOUND**

### What does an EHCP look like?

- A. The views, interests and aspirations of the child and their parents, or of the young person
- B. Your child's special educational needs (SEN)
- C. Your child's health needs which relate to their SEN
- D. Your child's social care needs which relate to their SEN
- E. The outcomes that your child wants to achieve/the outcomes sought for him or her
- F. The special educational provision needed to meet your child's special educational needs
- G. Any health provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN
- H. (H1 and H2) Social care provision related to their special educational needs
- I. Placement – The name of school, post 16 institution or other institution to be attended or the type
- J. Details of any personal budget or direct payment
- K. Copies of all advice and information used to draft the EHCP

A strong EHC Plan is clear, specific, and tailored to the *individual child or young person*. It follows the structure set out in the SEND Code of Practice.

### SUMMARY OF EHCP SECTIONS

| Section | Description           | Must Include                     |
|---------|-----------------------|----------------------------------|
| A       | Child's views         | Personal voice and aspirations   |
| B       | Educational needs     | Detailed needs in all areas      |
| C       | Health needs          | Needs affecting education        |
| D       | Social care needs     | Support needed at home/community |
| E       | Outcomes              | SMART goals for development      |
| F       | Education provision   | Specific, quantified support     |
| G       | Health provision      | Therapies, treatments            |
| H1/H2   | Social care provision | Statutory and voluntary          |
| I       | Placement             | Name and type of setting         |
| J       | Personal budget       | Funding managed by family        |
| K       | Reports               | All assessment sources           |

### KEY CHARACTERISTICS OF A GOOD PLAN

- **Clear, jargon-free language**
- **Child's voice** is central
- **Outcomes are SMART** (Specific, Measurable, Achievable, Realistic, Time-bound)
- Needs and provision are **clearly linked**
- Includes **education, health, and social care** where appropriate
- Provision is **specific and quantified** (e.g. "3 sessions per week..." not "regular support")
- Legally compliant with the **Children and Families Act 2014** and **SEND Code of Practice (2015)**.

### ASIDE FROM OASIS GM PACS, WHO CAN HELP?

**SENDIAS**

[www.iasmanchester.org](http://www.iasmanchester.org) - 0161 209 8356

**IPSEA**

[www.ipsea.org.uk](http://www.ipsea.org.uk) - 0300 222 5899

**LOCAL OFFER**

Search online by typing your local authority's name followed by 'local offer' to find the specific page.

Don't hesitate to reach out for support

Knowledge = Power when navigating SEND systems